

Strengthening Collaborative Education using E-Learning Technologies

Creating a Knowledge Exchange Community
of Learners and Educators to Improve the
Mental Health of Canadians

Dear Webinar Participant:

Thank you for your interest in participating in our “*Training Future Collaborative Mental Health Care Educators: An Interprofessional Education Webinar*”. The webinar will be 120 minutes in length per session, and begins at 12:00 pm and ends at 2:00 pm, according to the respective Canadian time zones.

Thursday, September 13, 2007 (12:00pm, EDT)

Moderator: Enette Pauzé

Facilitator: Dr. Vernon Curran

Canadian Time Zones:

Pacific Time	Mountain Time	Central Time	Eastern Time	Atlantic Time
9:00 am PDT	10:00 am MDT	11:00 am CDT	12:00 pm EDT	1:00 pm ADT

Link for Canadian Time Zones: http://www.timetemperature.com/tzca/canada_time_zone.shtml

Learning Objectives

At the end of the session, participants will be able to:

- i) Define collaborative mental health care, interprofessional education and collaborative practice
- ii) Define core competencies for collaboration
- iii) Apply basic concepts of collaborative mental health care, interprofessional education and collaborative practice in their practice setting
- iv) Identify a range of possible members of an interprofessional team and describe their roles
- v) Access additional learning resources through our project website:
<http://www.ccmhi.ca/en/training.html>
- vi) Implement an interprofessional workshop for other providers using the Toolkit
- vii) Apply evaluation methods for sustaining and improving interprofessional programs

! Please read the following information carefully, as it outlines important information resources and instructions !

Online Tutorial

There will be a brief **online tutorial** for participants 15min prior to each webinar, where participants will be able to learn how to use the web conferencing software. This will help ensure that everyone is logged in properly, and that the session begins on time.

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Participants Information Package

As part of your participant's package, you have the following resources:

Included in this document:

1. Agenda
2. Facilitator and Moderator Biographies
3. Financial disclosure information
4. Sample Case Study
5. Instructions to access the webinar (you will need access to a phone and the internet)
6. Continuing education accreditation and endorsement statements

Attached as a separate document/link:

7. Poster (attached to email)
8. Powerpoint presentation (attached to email)
9. A copy of the CCMHI Education Toolkit (Free download in English or French:
<http://www.ccmhi.ca/en/products/toolkits/educators.htm>)
10. Pre-session evaluation form (<http://www.ccmhi.ca/en/training/CEPrograms.html>)

Required Pre-Readings

Prior to attending the webinar, we ask that you review:

- Section A of the CCMHI Education Toolkit, which provides the theoretical background for the seminar
- The sample case study provided
- You must complete the online pre-session evaluation form to receive CE credits and/or a certificate of participation (link: <http://www.ccmhi.ca/en/training/CEPrograms.html>). After the session, you will also be required to complete a post-session evaluation.

Suggested Pre-Readings

Prior to attending the webinar, we recommend that you review:

- Section B of the CCMHI Education Toolkit
- Powerpoint presentation slides

Continuing Education Credits and/or Certificate of Participation

For more information: <http://www.ccmhi.ca/en/training/CECredits.html>

Continuing education credits provided by: Canadian Pharmacists Association; Canadian Psychiatric Association; Canadian Psychological Association; College of Family Physicians of Canada.

The program has been endorsed/supported by: Canadian Alliance on Mental Illness and Mental Health; Canadian Association of Occupational Therapists; Canadian Association of Social Workers; Canadian Federation of Mental Health Nurses; Canadian Mental Health Association; Canadian Nurses Association; Canadian Psychiatric Research Foundation; Dietitians of Canada; Registered Psychiatric Nurses of Canada.

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If you will NOT be able to attend the session, please advise us as soon as possible – we will open your spot to someone on our waiting list. If you have any questions, please do not hesitate to contact us.

On behalf of our entire project team, we look forward to an engaging e-learning experience!

Kind Regards,
Enette

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Funding for this program was provided by the Canadian Council on Learning



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Web Conferencing Information:

Go to the following URL: www.webconferencing.networktelsys.net

Conference Ref: 127920

Participant Code: 4447030

Teleconference Information:

Dial in number: (888)-882-9090

Participant Code: 4447030

Program Agenda

Pre-session online tutorial:

11:45am-12:00pm

Program Agenda (120min)

1. Introductions (10min)
2. Terminology & key concepts (10min)
3. Roles & responsibilities of team members (15min)
4. Review of toolkit activities & facilitation strategies (50min)
5. Methods for implementation (10min)
6. Evaluation options (10min)
7. Question & answer (15min)

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- The sample case study provided
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Biographies

Moderator

Enette Pauzé, PhD (c), MSc

Ms. Enette Pauzé serves as the Project Manager of the project entitled “*Strengthening Collaborative Education Using E-learning Technologies: Creating a Knowledge Exchange Community of Learners and Educators to Improve the Mental Health of Canadians*”. Enette is a co-author of an Interprofessional Education Toolkit for Collaborative Mental Health Care, and has contributed to the development of several other interprofessional toolkits and initiatives at community, provincial and national levels. She is a member of the Evaluation and Knowledge Translation Sub-Committees for the Canadian Interprofessional Health Collaborative, and is a Senior Advisor for the Canadian National Health Sciences Students’ Association. Enette is a doctoral student at the University of Toronto, in the Department of Health Policy Management and Evaluation and currently holds fellowships with the Ontario Training Centre in Health Services and Policy Research, the Transdisciplinary Understanding and Training on Research - Primary Health Care (TUTOR-PHC) program, and the Research in Addictions and Mental Health Policy & Services (RAMHPS) program.

Facilitator

Vernon Curran, PhD

Vernon Curran is an Associate Professor of Medical Education and Director of Academic Research and Development with the Faculty of Medicine, Memorial University. He is also currently Co-Director of the Centre for Collaborative Health Professional Education, Memorial University and co-leads an interprofessional education curriculum enhancement project at Memorial. Vernon has also held the position of Director of Academic Development with the Faculty of Medicine at Memorial. In this position he led the development and delivery of Faculty Development programming within the Faculty of Medicine. Vernon holds a cross-appointment with the Faculty of Education at Memorial University, teaches in the undergraduate and graduate degree programs in Adult Education and Post-Secondary Studies, and led the development and establishment of a Graduate Diploma in Health Professional Education as part of the Post-Secondary Studies program at Memorial University.

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Financial Disclosure

Continuing Education Policy on Full Disclosure

Several of the professional associations require disclosure of the existence of financial interest(s) or other affiliation(s) and author or co-author has with commercial supporters of this program, and/or with competing manufacturer(s) of commercial product(s) and/or provider(s) of commercial services discussed in this program.

The existence of such relationships does not necessarily constitute a conflict of interest, but the audience must be informed of the author or co-author's affiliations. This policy is intended to openly identify any potential conflict(s) so that audience members are able to form their own opinions about the material presented.

Please contact us with any questions or concerns: Enette Pauzé (Project Manager), epauze@cfpc.ca.

The following session facilitators, moderators or guest experts declare that, within the past two years, they have, or an immediate family member has, financial interest(s) in or affiliation(s) with commercial supporter(s) of this program or with companies who manufacture competing products or offer competing services:

NA

The following session facilitators, moderators or guest experts have no financial interests or other affiliations to declare:

Curran, Vernon

Pauze, Enette

Ungar, Tom

The following session facilitators, moderators or guest experts had not returned their disclosure forms at press time:

NA

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Sample Case Study

Thursday, September 13, 2007 (12:00pm, EDT)

**“Strengthening collaboration through interprofessional education:
A resource for collaborative mental health care educators”** (CCMHI Education Toolkit)
<http://www.ccmhi.ca/en/products/toolkits/educators.htm>

Case 2

Name: Gloria

Age: 24

Gender: Female

Setting: Rural

Race: First Nations

Care Delivery Setting: Community shelter

Diagnosis: Substance abuse

Perspective: Consumer

Characters: Peter (spiritual elder), Mary (addictions counsellor), and Jill (social worker)

Summary:

This is a person with substance abuse and self-harm problems. Issues include: culture and family, a remote community setting, team conflict over roles, responsibilities and differing team member values, stigma, communication, and responsibility for recovery.

Background:

My name is Gloria and I'm 24 years old. I grew up on a reserve (near Norway House). My father used to drink a lot, and died when I was eight years old. One night he drank too much and fell asleep outside in the winter and was found dead. I lived with my mother and six brothers and sisters. I've been drinking since I was about 12 years old. My older brothers and sisters would often buy booze. Sometimes we would sniff gasoline. We went to school until about grade 8 and then dropped out. My mother has become a 'born-again Christian' over the past few years. She goes to the community church meeting every Sunday and is always praying for us. I'm not interested in the church and we often have a lot of arguments and fights.

Sometimes when I feel very upset I cut myself out of frustration. I used to do this more often when I was a teenager but haven't had to do it as much lately. I drink about twice a week until I pass out. Back home, I had an addictions worker that I was supposed to see regularly. Sometimes I refused to see him. He was nice but I had trouble stopping the alcohol for more than two weeks at a time. Once a month a nurse practitioner or a doctor would come to visit my community. The

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doctor told me I was overweight, that my liver tests were too high and that I should eat better and stop abusing the alcohol. I wasn't able to do this. One month ago I decided to leave home and moved to a small town about six hours away. Since I had nowhere to stay, I am now staying at a women's shelter. There is a native community centre and a small community health clinic nearby. I started going to meetings at the native centre where Peter (a spiritual elder) has been meeting with me. I'm very interested in my traditions and like to hear about my culture's background and history. I don't believe in the "born-again" stuff my mother preaches. I like my traditions much better, like what my grandmother used to teach me.

Situation 1:

Last weekend I drank too much and passed out at the women's shelter. The women's shelter has told me if that I get drunk again they are going to ask me to leave. They will let me stay only if I go to meet with a health team at the health centre. I don't want to go but I have nowhere else to stay. People at the meeting are going to be a family doctor, an addictions worker, a community mental health nurse, and a social worker. They asked if I had any family who could attend the meeting.

Discussion 1

Care planning – Roles and responsibilities

1. Discuss a care plan for this person focussing on the perspective of the patient/client in her recovery.
2. What are the roles and what does each team member have to potentially offer this patient/client?
3. Consider what other team members/individuals you might involve in the care of this patient/client.

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Instructions to Access the Webinar

Dear Participant:

We encourage everyone to participate in the pre-session online tutorial we are hosting, taking place 15 minutes prior to the start of the session. You will need access to both a land telephone and the internet. *Note: you will not need to have access to video conferencing technologies, as we will not be streaming a video image. You will be able to view the powerpoint presentation on your computer screen.

Telephone Conferencing:

Dial in number: (888)-882-9090

Participant Code: 4447030

Web Conferencing:

Prior to entering the webinar, please disable your 'pop-up blocking software'.

1. Go to the following URL: <https://www.webconferencing.networktelsys.net>
2. Enter your first name
3. Enter your phone number (preferably the one you are calling from)
4. Enter the Conference Reference: 127920
5. Enter the Participant Code: 4447030
6. Click on the Join Meeting Button

Please be sure to click on "Run" or "Yes" or "Accept" on any dialog boxes/security warnings that appear. If you stop at a page that says "You are currently in Conference 125453", with 4 links, it is likely because you have pop-blocking enabled. You will need to disable the pop-blocking software, open a new browser window and then login again. Please note that you may have more than one pop-up blocker enabled. **All pop-up blocking software should be disabled.**

If you get to the success message ("If you can see this slide, you should have no problem joining the upcoming Web Conference"), you should have no problem accessing the web portion of the event. If not, verify that you have disabled any pop-up blocking software (i.e. if you stop at a page that says "You are currently in Conference 125453", with 4 links"). If you encounter any other problem, verify that you have a recent version of **Java software** (Microsoft Virtual Machine or Sun Java software) installed on your computer. If you don't, download the latest Sun Java software at www.java.com for free, restart your computer and perform the test steps above again. If you still cannot use the Web Conferencing test conference successfully, call Network Telsys at (877) 650 9090 and ask the operator to connect you to a technical support person. They will be happy to assist you.

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Continuing Education Accreditation Statements

COLLEGE OF FAMILY PHYSICIANS OF CANADA (CFPC)

Webinar – M1 approval

This program meets the accreditation criteria of the College of Family Physicians of Canada and has been accredited for up to 2.0 Mainpro-M1 credits/Webinar.

CANADIAN PSYCHIATRIC ASSOCIATION (CPA-APC)

Webinar

This event is an accredited group learning activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by the Canadian Psychiatric Association. Accepted for 2.0 Section 1 credits.

CANADIAN COUNCIL ON CONTINUING EDUCATION FOR PHARMACISTS

(CCCEP, representing the Canadian Pharmacists Association)

Webinar

The Canadian Council on Continuing Education in Pharmacy has accredited this program for 2.0 CEUs. Le Conseil canadien de l'éducation permanente en pharmacie a octroyé 2 crédits de formation continue pour ce program.

CANADIAN PSYCHOLOGICAL ASSOCIATION (CPA)

Webinar

The CFPC-CCL Project is approved by the Canadian Psychological Association to offer continuing education for psychologists. This program has been awarded 2.0 continuing education credits.

Funding for this program was provided by the Canadian Council on Learning

